



One & Why



This activity has the students dig deeper using a different and unique higher-order thinking skill that will broaden their understanding while providing insight to the teacher about what the students are thinking.

Teacher Set-Up:

Write 4 parallel content problems with varying difficulty. For example: 4 chemical equations to be balanced, 4 essay prompts about a novel, 4 math equations to solve, 4 story problems, or 4 sentences to diagram.

One & Why
A.
B.
C.
D.

Student Directions: *You get to choose which of the problems you want to answer/solve! Make sure you look at all 4 problems and think about the pros and cons of choosing each one to solve. You only have to choose ONE and explain WHY you choose that problem. The problem will be graded for accuracy. Make sure your detailed rationale is your honest opinion written in complete sentences for the full competition points.*

Possible Extension: *Ask students to tell you why one of the problem was a No for them. Have the students rank all the problems from easiest to hardest and explain their reasoning. (Note: easiest to hardest can be difficulty or amount of work or student knowledge/comfort level)*